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John De La Howe

Annual Accountability Report 1996-97



John C. Shiflet, Jr.
Superintendent

State of South Carolina
John de la Howe School
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MEMORANDUM

TO: Governor David M. Beasley and Members of the General Assembly
The State of South Carolina

FROM: John C. Shiflet, Jr., Superintendent *JCS*

DATE: October 13, 1997

SUBJECT: John de la Howe School Accountability Report FY96/97

Presented on the following pages is the John de la Howe School accountability report for FY96/97. Should there be questions about this report or about John de la Howe School in general, please contact John C. Shiflet, Jr., Superintendent at (864) 391-2131.

The mission statement of John de la Howe School and its overall program goals were developed in 1996 by a team consisting of members of the Board of Trustees and staff from throughout the agency. This team successfully completed a five-year strategic plan. The plan is revisited on a regular basis and guides us as we implement our mission.

The reader of the following report will hear of nameless, faceless programs with numbers of all sorts testifying as to our actions. The truth of what the dedicated staff of John de la Howe School accomplishes, however, can only be understood through personal, daily contact with the children and families we serve.

:mbs

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JOHN DE LA HOWE SCHOOL
Accountability Report
FY96/97

Program Names: Residential and Treatment Services, Campus
Residential and Treatment Services, Wilderness
Intake Coordinator
Center for Family and Program Enrichment
Activity Therapy
Training
Chaplain
Education

Mission Statement: John de la Howe School, a state-supported residential group care agency since 1918, was founded in 1797 through the will of Dr. John de la Howe. Our mission is to strengthen children and families from South Carolina who are experiencing difficulties to the extent that planned separation is necessary.

Summary of Critical Points of the Report:

Residential and Treatment Services, while one department, offers many programs within the department. Each program merits individual attention because of its ability to help with the success of the overall John de la Howe mission.

Residential and Treatment Services' campus program provides a total of 120 beds for youth needing out-of-home placement. The structure, guidance, and discipline offered over a 9-month to 2-year period offer stability and hope for many South Carolina families and citizens.

The residential Wilderness Program provides the same goals, but through different avenues. The Wilderness program consists of 36 beds. Children are provided an opportunity to live in an outdoor, therapeutic setting. Trained and dedicated staff are on hand to provide safety; first aid, if necessary; guidance; group and individual counseling, as well as support through all situations encountered. Families are vital to the success of this program; therefore, a minimum of three family weekends are implemented per group, during the five-month stay.

The Intake Coordinator's role is vital to the overall success of John de la Howe School's mission. Individual families, agencies, and schools (private and public), and professionals contact Intake to make appropriate referrals.

All children and their families are assessed based on need and availability of space. Numbers presented give a clear picture of daily phone calls received requesting information.

The Center for Families and Program Enrichment highlights the emphasis we place on families of the children we serve. At John de la Howe School, "Families are First." We provide them with

educational, therapeutic, and emotional support. Family Weekends conducted provide families with a safe, clean, well-decorated, and peaceful environment in which to learn how to address issues they face. Staff focus on three general topics that usually cause breakdowns in families....commitment, communication, and covenant weekends. The number of hours, days, and weeks of services provided as well as the total families served is listed in the report.

John de la Howe School is aware that issues facing our youth and their families reveal other areas that need addressing as they struggle to rebuild their family strengths. One of those areas is spiritual awareness. A full-time Chaplain helps youth deal with suffering, grief, and loss experiences in their lives. The Chaplain also provides ecumenical services for youth and families placed at John de la Howe School. The object is to provide spiritual enrichment on an ongoing basis, if the youth desires, as if they were in their home community.

Priority

1. Residential and Treatment Services Campus: This program is considered the first priority because John de la Howe School was founded, based on principles of residential care and has been in existence for almost 200 years. Because youth live away from their home communities, we provide appropriate personnel and services to meet spiritual needs.
2. The Wilderness Program came into existence in 1987, after former Governor Dick Riley challenged programs in South Carolina to expand the services provided to meet the needs of all children in South Carolina. At that time, there was a strong need for wilderness programs.
3. Through expanding our continuum of services, we found a need to implement an intake system. This system provides adequate information and staff to assess requests for placements in a timely manner.
4. John de la Howe continued to change, which is eminent, and had an opportunity to grow, which we accepted. We recognized early on that we were working at cross purposes if we were working with youth and teaching them appropriate skills, but not teaching the families of these youth.

Our present administrator, John C. Shiflet, Jr., Superintendent, had a vision for over 10 years that one day John de la Howe School would open a family center. A centralized facility where families of children would be taught appropriate educational and therapeutic skills needed to cope with and address issues their child(ren) present.

5. Presently, John de la Howe School is subjecting itself to outside evaluations, feedback from public and private groups. The Department of Juvenile Justice and the Department of Social Services have had monthly open house visits to de la Howe to address comments, suggestions and tour the facility to ensure knowledge of our program. This is conducted as a public awareness/improvement of image regarding present program.

Also, Trieschman Center has been contacted as part of a Carolinas Project, to assess our facility

in terms of family centered practices. John de la Howe School participates annually in a Duke Endowment Child Care Statistical Study. This study assesses six South Carolina children's homes averaging more than fifty children per day. The study includes operating expenses that include, but are not limited to, personnel, social services, food, education, etc.

6. John de la Howe School has worked with McCormick DSS and community residents to help build a collaborative working relationship. Presently, we are conducting parenting groups for local DSS. We are heading up Child Abuse Prevention Committee in partnership with Piedmont Council on Prevention of Abuse for the McCormick area. John de la Howe School works with education and private industries to address adventure-based counseling, Living Library Series, Downtown as a Classroom, and many others to address youth we serve who have common issues with their clientele.

Also, parents have regular advisory groups which provide John de la Howe School input/feedback regarding issues that are positive and of concern. Families have requested and have been issued family handbooks to address every aspect of residential living.

7. The total cost for all departments at John de la Howe School in 1997 was \$4,665,562, of which \$3,502,171 is state, \$136,356 is federal and \$1,027,035 is other (restricted and earmarked). Our costs are competitive when compared to other child care agencies with similar missions.

Program Name: Department of Residential and Treatment Services: Campus/Cottage Living

Program's Goal: To provide services to "at risk" children and youths in a safe/nurturing and stable residential group care environment, and to aid in strengthening them and their families.

Program's Objectives: To provide supervision, structure, guidance, individual/group counseling; to provide appropriate and consistent discipline through the use of students' step system/handbook; to work with students and families to formulate placement goals; to monitor students' goals and progress through Individual Plan of Care and quarterly progress reports; to provide monthly, scheduled home visits and home visit evaluation forms to monitor students' progress; to provide support groups for students and families; to provide opportunities for students to successfully complete the goals they establish upon entering group care living; to provide opportunities for spiritual and emotional growth; to provide basic medical/health care through the campus infirmary, to include dispensing psychotropic medication to students referral of students to other facilities for care; including mental health; health education for both students and staff; to provide older students in Transitional Living Program with education/training in adult living skills; to provide opportunities for students to build self-esteem and social growth.

PERFORMANCE MEASURES:

Residential and Treatment Services Workload Indicator: FY96/97

Admissions Statistics

July 1, 1996 - June 30, 1997

Referrals Received	1,554
Applications Received	534
Total Admitted	121
Under Care July 1, 1996	105
Total Served	226
Discharged	124
Placement Hours	363

Exploratory Visits Conducted: 291.0 Hours

Family: Conferences/Support Groups/Family Weekend: 390.0 Hours

Individual Counseling: 689.50 Hours

Group Counseling: 636.0 Hours

Treatment Team/Barn Sessions: 346.0 Hours

Students' Home Visit Evaluation Return: 95%

Number of Students in Counseling/Support Group: 390.0 Hours

<u>Special Activities:</u>	<u>Students</u>
Broyhill Leadership Conference	4
Teen Institute	4
Teen Leadership Connection	4
Camp Sertoma	4
Male Conference	14
Promotion to Step III; Completion of Life Books	13

Infirmary Statistics

Students' Visits to Medical Care Facilities:

Health Care Center	77	
Emergency Room	8	
Dental Care	39	
Speciality Doctors	28	
Mental Health		47
Hospital Admission		
Local Health Department	52	
Psychiatric Hospitalization		6
Students on Sick Call		2,134
Students on Prescription Medication		182
Illness: Admissions to Infirmery	18	
Crisis Care Admission	25	
Health Education Training (Sessions)	10	

Other Areas:

John de la Howe School has established an agreement with McCormick County Department of Social Services (DSS) wherein in we will accept children ages 9-17 who need emergency foster care placement, not to exceed 60 days unless requested by DSS. Under the agreement, the first student came into emergency foster care placement at John de la Howe in 1997. The student has since been transferred to the regular placement status.

Outcome.

Families of the children we serve will attend and participate in varied modalities of support services: counseling educational and parental skills at least once during the school year to enhance their family relationship.

All the children in care at John de la Howe School will experience more positive living, including participating in age-appropriate activities to teach them appropriate leisure skills and improve their ability to deal with stress/conflict, which will ultimately help them to be discharged home according to Plan of Care.

Program Name: Wilderness Program

Program Goal: To improve the quality of life for at-risk youth and their families through small group living and family involvement; to provide an experience of outdoor living which eliminates the day to day distractions most youth experience (i.e., television, telephones, girlfriends/boyfriends, peers, et cetera); to enhance parental skills and knowledge regarding the youth's needs and abilities; to provide a residential facility to address group living.

Program Objectives: To positively impact the participant's self-esteem, self awareness, academic performance, interpersonal skills, problem-solving abilities, communication skills, judgement, reasoning, self reliance, work ethic, independence, interdependence, and confidence; to provide group counseling to ten youth per group in a five-month time period; to provide program supervision to youth needing round the clock structure; to provide regular scheduled adventure-based counseling to increase/improve communication skills, problem solving skills, trust levels; to provide an outdoor educational experience to promote awareness and accomplishment for youth who might not otherwise have this opportunity; to present parents with actual "hands on" experience and skills to help provide proper supervision and discipline to delinquent youth.

Performance Measures

Students in Placement: 53

Males: 36

Females: 17

Successful completions: 41

(Ten additional students completed 7/3/97)

Discharges: 2

(Parental noncompliance: 1/ Medical: 1)

Number of groups processed through in one year period: 5

Number of educational trips per group during five month period: 6

The groups participate in six educational/community service day trips including McCormick and Lethe Correctional Institutes, Greenwood Animal Shelter, Clemson and USC, Ft. Gordon, National Trails Day, and de la Howe's Interpretive Trail.

Number of hours students participated in the ROPES Course: 90/student

Three weeks are spent on de la Howe's ROPES Course negotiating low initiatives as a group, and high initiatives individually.

Number of trekking miles: hiking/backpacking 35 miles
canoeing 15 miles

Approximately three weeks are spent camping on three separate trips to places like Tennessee's Lost Sea Cavern, Georgia's Okefenokee Swamp, and South Carolina's Foothills Trail.

Individual counseling hours Groupwork Supervisors spend with each family through conferences, family weekends, and phone calls: Approximately 120 hours/student

PROGRAM NAME:**Intake Department****PROGRAM GOAL:**

To process referrals and applications promptly; to provide families and agencies the most appropriate and accurate information on Admissions; to place appropriate youngsters in both the campus and wilderness programs; and to provide appropriate referrals when necessary.

PROGRAM OBJECTIVES:

- To increase awareness of John de la Howe School and the types of children served.
- To increase awareness and knowledge of intake/admissions staff of possible referral sources.
- All application packages will be reviewed within five (5) working days of receipt.
- Each application should be completed (child placed or refused) within (5) weeks, including all records received, visit of facility, and final decision.
- To be able to easily access information on students in placement and pending applications.
- To be readily available to take referrals and send information upon request.
- To make sure all files are complete and thoroughly reviewed prior to review of the Admissions Screening Committee.

PERFORMANCE MEASURES:

Residential and Treatment Services workload indicator: FY96/97

ADMISSIONS STATISTICS**July 1, 1996 - June 30, 1997**

Referrals Received	1554
Applications Received	534
Total Admitted	121
Under Care July 1, 1996	105
Total Served	226
Discharged	124
Under Care June 30, 1997	100

OUTCOMES:

1. We provided a total of 13 tours for the Department of Juvenile Justice, Department of Social Services, Mental Health, Managed Treatment Services, and Schools upon request. These tours proved to be very helpful at increasing the knowledge of the type of children we are able to serve.

2. We visited a total of 11 child care facilities and collected data from 29 other facilities throughout the state, thus, helping to increase the awareness and knowledge of other resources that families may access in a time of need.
3. Letters were sent to 54 members of the Southeastern Child Care Association requesting information from each facility and inquiring whether they use an assessment tool as a part of their admissions process. This information will be compiled in a manual to act as a resource for families and agencies.

Program Name: The Center for Family and Program Enrichment

Program Goals: To ensure the delivery of family-centered services to students of John de la Howe School and their relations; to provide quality training to the staff and other human service professionals; to provide therapeutic activities for students; to facilitate the development of everyday life skills.

Program Objectives: To provide therapeutic Family Weekends designed and coordinated for the Wilderness and Campus Programs of the John de la Howe School; to manage the Guest Lodging Facilities; to schedule and implement appropriate professional development seminars; to provide Activity Therapy for all Campus students; to coordinate and market Ropes Course experiences for residents (Wilderness and Campus) and local contracting agencies, to design and implement training; to recruit and assign community volunteers and college interns for Intergenerational Programming.

Program Accountability: The Center staff moved into the newly renovated building on November 19, 1996. While construction was complete in full detail, the building became operational for training, out-patient counseling, and guest lodging. A brochure about the Center was created and is available for public distribution.

Performance Measures: During the summer of 1996, a Family Handbook was completed and distributed to the family of each resident during the 1996-97 school year. Visitors who received orientation to the John de la Howe School treatment milieu were provided Family Handbooks upon request. This information served to improve the networking and referral process.

6 Campus Program Family Weekends: 84 multiple family group counseling hours

9 Wilderness Family Weekends: 102 multiple family group counseling hours

Total Family Weekend hours for both programs: 186 hours completed

1 Campus Family Fun Day with approximately 100 participants (22 families)

3 Parent Advisory Meetings: 4 hours completed

176 family members stayed in the John de la Howe School

Guest Lodging Facilities

Thirty-two families completed the 9 Family Weekends - 34 hours of multi-family counseling per group and were issued Certificates of Completion. All 32 families completed a minimum of 3 hours of scheduled single family unit counseling. This totaled approximately 96 single family sessions formally provided by staff. Each session followed the 11 hours of Wilderness Family Weekend therapeutic activities.

Total: 573 Relatives Attended JDLH School Therapeutic Family Weekends

Additional Counseling Hours provided by Center Staff: 121.30 hours

Child Abuse Prevention Materials distributed to McCormick County (2000)

Outcome/Effectiveness Measures: After each therapeutic weekend, parents were requested to complete surveys regarding the psycho-educational services they received. The following is an analysis of the **Parent Satisfaction Survey Results:**

I am satisfied with the schedule of the weekend.

Strongly Agree:	85%
Neutral:	11%
Strongly Disagree:	4%

The topics/material presented in this Family Weekend sufficiently addressed the needs of our family.

Strongly Agree:	85%
Neutral:	8%
Strongly Disagree:	7%

I am satisfied with the amount of time given to various topics and activities.

Strongly Agree:	80%
Neutral:	15%
Strongly Disagree:	5%

Other Methods for Assessing Accountability, Family Satisfaction, and General Programmatic Enhancement:

Home Visit Evaluation forms, Parental Consent forms, a Family Referral Letter, the Placement Agreement, and Clinical Service Notes have been updated.

Therapeutic Family Weekends have been changed for the 1997-98 school year, so that families may receive more intensive work.

- **Back In Control Parenting Curriculum Orientation Groups** have begun to be offered for newly enrolling families.

Program Name: Activity Therapy

Program Goals: To provide a variety of task related opportunities which develop strong work ethics; to provide recreational activities for appropriate release of energy and to develop leisure skills; to reinforce appropriate behavior by giving students the opportunity to earn desirable activities; to provide group counseling in response to both positive and negative behaviors; to offer challenge course facilitation, inspection, and construction to the public for a fee.

Program Objectives: To operate student work groups supervised by Activity Therapists and facilitated to address behaviors by using group process and behavior modification; to provide a variety of recreational activities in a therapeutic framework of group process to reward student's behavior with special activities such as off-campus trips, dances, and carnivals; to make all group activities therapeutic by using group processing before and after each activity, and as the need arises due to teaching opportunities; to show an income of at least \$10,000.00 from challenge course sales to the public.

Performance Measures:

Workload Indicators:

- ⇒ 1,732 Therapeutic Group Hours
- ⇒ 113 Recreational Off-Campus Trips
- ⇒ 83 Therapeutic Support Group Hours
- ⇒ 24 Howe-To Industries/Student Group Off-Campus Trips
- ⇒ \$10,473 in Challenge Course Sales to the Public
- ⇒ 647 Howe-To Industries Intergenerational (Volunteer) Programming Hours
- ⇒ 356 Intergenerational Barn Group Hours

Outcome Targets:

- ◇ Implemented therapeutic work programs which complimented the physical operation of John de la Howe School, increased the beauty of the environment, and supported the community
- ◇ Constructed eight new challenge course elements and have begun plans for a multi-element tower
- ◇ Provided 40 hours of challenge course participation per student to work on personal and group goals
- ◇ Provided support groups for 140 students in such topics as *Adoption, Divorce, Grief and Loss, Relationships, Transition to Home, Alcohol and Drugs, Decisions, Anger Management, and Identity* which enhanced the emotional development of the youth.
- ◇ Taught business practices to all enrolled students through participation in the student company as part of Howe-To Industries.
- ◇ Provided special therapeutic and social skill building activities for students as behavior rewards including canoeing, water park trips, birthday trips, pizza outings, plays, singing Christmas tree, Shrine Circus, coin shows, zoo trips, cave trips, science museum, movie trips, arcade trips, horseback riding, animal therapy, and swimming.
- ◇ Implemented intramural program in soccer, basketball, softball, flag football, and volleyball for all interested students which enhanced recreational skills and abilities

PROGRAM NAME:

Training

PROGRAM GOAL:

The Training Department goal is to coordinate and provide professional training and career development programs to meet the needs of the staff of John de la Howe School. In addition the Training Department will also be a significant resource for community agencies and organizations in presenting, coordinating and hosting training events

PROGRAM OBJECTIVES:

The Training Department will work toward achievement of these goals by:

- ⇒ Developing staff orientations for new employees of John de la Howe School.
- ⇒ Developing and implementing a training schedule to meet the growing professional needs of the John de la Howe School staff.
- ⇒ Developing procedures for requesting permission to attend outside training and conferences.
- ⇒ Developing procedures and fee schedules for the use of the John de la Howe School Center for Family and Program Enrichment's facilities by community agencies and organizations

PERFORMANCE MEASURES:

During FY 97:

1. A total of 40 in house training events were conducted. These 40 events were made up of 50 subjects, were spread over 102 days and consisted of 454.25 hours of training.
2. Orientation forms were developed for new Campus Counselors and new Wilderness Counselors.
3. A fee schedule for the John de la Howe School Center for Family and Program Enrichment facilities as well as a rental contract and itemized receipt was developed.
4. The Center facilities were utilized by community agencies for five events spread over 12 days.
5. Training Certificates were designed that comply with the South Carolina Board of Social Work Examiners.
6. Training Evaluations were developed to help analyze the effectiveness of training.

Program Name:

Chaplaincy

Program Goal:

The Chaplain coordinates opportunities to provide spiritual growth and support for John de la Howe School students, staff, and families.

Program Objectives:

1. To provide weekly Chapel services for students and staff when they are on campus. (This includes providing special Holiday services and other special services such as communion for any students who would like to come.)
2. To provide weekly Wilderness Chapel services for students and staff when they are present. (This includes doing family weekend devotionals as necessary.)
3. To provide opportunities for students and staff to participate in Bible Studies.
4. To provide spiritual group activities for students on a regular basis throughout the school year by providing Chapel Choir, Chapel Council, Chapel Drama Team, and co-facilitating Student Support Groups.
5. To give individual spiritual counseling to students, staff, and families who would like to talk about issues.
6. To provide opportunities to help students with their individual goals as well as to provide students opportunities to learn the benefit of serving others. (Example: Bimonthly visits to the local nursing home.)

Performance Measures:

1. Number of total Campus Chapel Services = 61
(This includes regular chapel services, extra services for guest speakers, communion services, and special holiday services)
2. a) Number of Wilderness Chapel Services = 33
b) Number of Wilderness Family Weekend Devotionals = 7
3. a) Number of Student Bible Studies = 97
(This includes Bible Studies, Bible School, and Sunday School)
b) Number of Staff Bible Studies = 35
4. a) Number of hours Chapel Council meet and worked on tasks = 28 Hours
b) Chapel Council also helped the campus raise \$ 942.79 for our two World Vision International Children that we sponsor as a campus.
This is a campus service project.

5. a) Number of hours Chapel Choir practiced = 63 Hours
b) Number of Chapel Choir performances = 27
6. a) Number of hours Drama Team practiced = 69 Hours
b) Number of skits/plays performed by the Drama Team = 6
7. a) Number of Student Support Groups that I co-facilitated = 3
b) Number of total hours I spent co-facilitating Student Support Groups = 18 Hours
8. Number of hours spent with students in spiritual counseling = 192 Hours
9. Number of hours spent giving spiritual care to staff = 89 Hours
(This includes office visits, funerals, hospital visits, sick visits in the home,
and time to write pastoral cards)
10. Number of hours spent on BARN/Treatment Team = 70 Hours
(This includes taking our Treatment Team students to visit residents in the local
nursing home [our team's service project], doing BARN projects, and meeting as a
Treatment Team for the benefit of our students' working on their step system and goals.)

PROGRAM: Education

Program Goal: To provide an accredited, appropriate, educational program for all John de la Howe School students.

Program Objectives: To provide: appropriate educational services for all John de la Howe School students as defined by applicable state and federal requirements; an accredited educational program for students in grades 1-10, as approved by the State Department of Education; appropriate counseling services to the students placed in the care of the agency; appropriate vocational instruction/training to students in grades 7-10; appropriate special educational instruction for students classified as Learning or Emotionally Disabled; appropriate remediation services and instruction to students who fail to meet the prescribed standards in the Statewide Testing Program; opportunities for students to enhance their socialization and leadership skills through such school related activities as dances, athletics, school newspaper, yearbook, video news broadcasts, student government and special school sponsored programs in which the students perform.

PERFORMANCE MEASURES: EDUCATION

Workload Indicators: FY 96-97

Number of Students Served in the Campus School	131
Average Daily Membership Campus School	89
Number of Students Served Wilderness School	58
Average Daily Membership Wilderness School	19

Efficiency Measures:

The same Duke Endowment statistics referenced earlier are used to evaluate John de la Howe School education programs.

The latest Duke report statistics listed two South Carolina children's homes with educational expenses. The cost per day per child averaged \$28.39 for all regular education programs. John de la Howe School's educational cost was \$23.79 per day per child. We attribute this seemingly large anomaly to providing on-campus educational services for all clients. The one other South Carolina children's home with an on-campus school listed \$32.98 per day per child as the expense for education personnel.

Effectiveness Measures:

1. *State Department of Education will reveal an "All Clear" rating for the educational program.*

The Education Department received an "All Clear" rating for all areas for the 1996-97 school year from the State Department of Education Accreditation Section. This included the Elementary School, High School, District Office, and the School Board.

2. *Comparisons of student test scores with previous years' scores will reveal an increase of at least one grade level.*

Many of our students have not participated in the statewide testing program regularly because of truancy, suspensions, expulsions, and special education individualized instruction programs. When we decided several years ago to become involved in the statewide testing program, it was to allow the students in our care an opportunity to participate in the same type educational programs they left and to also allow our teachers and their future teachers an opportunity to determine any strengths and weaknesses these students may have.

It is most important to remember when looking at these scores that most of the students attending our school are "at-risk" students and are one or more years behind in school. It is also important to remember that the average length of placement for our students is around one year for the campus students and five months for the wilderness program students. As you can see we have a very transient student population and students are being admitted and discharged during the school year. In a number of cases the students who are tested at de la Howe are not the same students that started the school year.

3. *Disciplinary referrals will decrease over the course of the school year.*

There is a definite correlation between the number of discipline referrals and the length of stay in the program. The longer a student is in placement and has opportunities to grow accustomed to the school's rules, climate, and culture, the fewer disciplinary referrals we receive.

4. *Student vocational skills will increase.*

Through participation in our career education/exploration classes and through the prevocational education program our students are introduced to various skills and vocational opportunities. The students gain valuable hands on vocational skills through participation in the various projects associated with the Howe-to-Industries and through participation in work projects directed by the student work program.

5. *Teacher observation will reveal student progress in academic and socialization skills.*

Student progress in academic and socialization skills showed a positive percentage increase as measured through a survey and the number of students retained during the 1996-97 school year.

January

8

94

100

0

2

6

11

11

100

99

2

101

103

115

113

110

113

115

1

1

4

10

14

16

February

March

April

May

June

July

Melanie

John de la Howe School
Population Sheet
October 15, 1997

U.C. - H. GREEN

ABBEVILLE COTTAGE - 7 **

Edward Able --2
Brandon Austin --1
Tyarell Clemons --1
Joey Cooper --2
Jeromy Gattis --1
Mark Harvey --1
Darius Middleton --1

CAROLINA COTTAGE - 10

Robert Clark --1
Rodney Covington --1
James DePirro --2
Josh Duncan --1
Valdez Holmes --2
Andrew Jenkins --1
Matthew Lloyd --1
John Nixon --2
Ibin Polk --2
Cody Stone --2

U.C. - M. SWINNEY

CHARLESTON COTTAGE - 7

Betty Anne Acosta --1
Ashley Boozer --1
Tia Carlisle --2
Tasha Chambers --2
Shannon Dantzler --1
Tasha Exline Pending
Erin Gallman --1
Brenda Zosa --1

LETHE COTTAGE - 9

Jennifer Clark --2
Lawanda Clayton --2
Yolanda Eaddy --2
Tutie Earl --2
Tantanisha Robinson SIT 10/16
Ashley Strickland --1
Stacy Walpole --2
Nikki Watson --1
Jenny Woodard --1

U.C.M. SIMON

HUGUENOT COTTAGE - 5

Hillary Dobson --1
Jennifer Dunlap --1
Tiawana Green --1
Stacy Jordan --2
Amanda McLaurin --2

McCORMICK COTTAGE - 7

Ashley Chandler --1
Kelly Erskine --1
Christine Platts --1
Latresha Richardson --1
Lisa White --1
Shenika White --2
Karen Woodard --1

U.C. - L. STAMEY

NICKLES COTTAGE - 9

Allen Dubose --2
Preston Gauntt --2
Lawrence Lesley --2
Donte' McCray --2
Preston Morse --1
Justin Phillips --2
Dwayne Rizer --1
Cornelius Russell --1
Sam Whitt --1

COLUMBIA COTTAGE - 11 **

Christopher Bailey --2
Alex Baxter --1
John Bridges --2
Jack Brown --1
Dyarell Clemons --1
Kevin Duthie --1
Brandon Huskey --1
Cory McCray --2
Joshua Moore HV
O'Brian Myers --1
Carl Price --1

NOTE: Huguenot & McCormick
Cottages will be combined effective
10/1 until further notice. Huguenot
Cottage will be open.

U.C. - S. SEARS

PALMETTO COTTAGE - 10 **

Patrick Anderson --2
Kevin Daugherty --1
Timothy Hall --1
Hunter Hope --1
Shawn Lawson --2
Charles Onkotz HV
Albert Mosley --1
Patrick Musser --1
Chris Stradford --2
Craig Wright --2

SAVANNAH COTTAGE - 10 **

Brent Adams --1
Nick Allison --1
Brandon Allman --1
Michael Hallums --1
Terry Lyons --1
Ross Mayer --1
Casey Power --2
Roger Ricks --1
Ryan Sims --1
Jamie Ussery --2

TRANSITIONAL LIVING

U.C. - D. ERSKINE

HESSIE MORRAH - 7

Charity Little --3
Lillian Lloyd --2
Emily Muckenfuss --3
Stacy Payton --3
Amanda Pearson --3
Sha-meeka Richardson --3
Tenille Williamson --2

HESTER COTTAGE - 7 **

Michael Fuller --2
Byron Horn --2
Guy Jones --2
Tishaun Mooring --2
Nick Parker --1
William Pinder --2
Chris Webb --2

GWS - K. GREGG

ORION - 8

Laura Bates
Pamela Debolt
Nicole Lematty
Kim Mack
Tara Miller
Theresa Mitchell
Liza Price
Deanna White

GWS - D. ROBINSON

PIONEER - 8

Dennis Bragon
Travis Fraser
Travis Johnson
Jason Jones
Phillip McCombs
Matthew Mitchell
Jason Parris
Adam Scott

** No population sheet received



Look who made Step 3!

Sha-Meeka Richardson



Look who had a Birthday this
week! September 10/15 - 10/22

Emily Muckenfuss 10-17
Tiawana Green 10-18

TOTAL STEP 1 52

TOTAL STEP 2 39

TOTAL STEP 3 5

TOTAL SIT 1

TOTAL STUDENTS
ON HOME VISIT 2

CAMPUS TOTAL 99

WILDLERNESS TOTAL 16

TOTAL STUDENTS
IN PLACEMENT 115

DISCHARGES - 1

Robert J. Corkum, Jr.

Population Sheet October 15, 1997

U.C. - H. GREENABBEVILLE COTTAGE - 7 **

Edward Able --2
Brandon Austin --1
Tyarell Clemons --1
Joey Cooper --2
Jeromy Gattis --1
Mark Harvey --1
Darius Middleton --1

CAROLINA COTTAGE - 10

Robert Clark --1
Rodney Covington --1
James DePirro --2
Josh Duncan --1
Valdez Holmes --2
Andrew Jenkins --1
Matthew Lloyd --1
John Nixon --2
Ibin Polk --2
Cody Stone --2

U.C. - M. SWINNEYCHARLESTON COTTAGE - 7

Betty Anne Acosta --1
Ashley Boozer --1
Tia Carlisle --2
Tasha Chambers --2
Shannon Dantzler --1
Tasha Exline Pending
Erin Gallman --1
Brenda Zosa --1

LETHIE COTTAGE - 9

Jennifer Clark --2
Lawanda Clayton --2
Yolanda Eaddy --2
Tutie Earl --2
Tantanisha Robinson SIT 10/16
Ashley Strickland --1
Stacy Walpole --2
Nikki Watson --1
Jenny Woodard --1

U.C.M. SIMONHUGUENOT COTTAGE - 5

Hillary Dobson --1
Jennifer Dunlap --1
Tiawana Green --1
Stacy Jordan --2
Amanda McLaurin --2

McCORMICK COTTAGE - 7

Ashley Chandler --1
Kelly Erskine --1
Christine Platts --1
Latresha Richardson --1
Lisa White --1
Shenika White --2
Karen Woodard --1

U.C. - L. STAMEYNICKLES COTTAGE - 9

Allen Dubose --2
Preston Gauntt --2
Lawrence Lesley --2
Donte' McCray --2
Preston Morse --1
Justin Phillips --2
Dwayne Rizer --1
Cornelius Russell --1
Sam Whitt --1

COLUMBIA COTTAGE - 11 **

Christopher Bailey --2
Alex Baxter --1
John Bridges --2
Jack Brown --1
Dyarell Clemons --1
Kevin Duthie --1
Brandon Huskey --1
Cory McCray --2
Joshua Moore HV
O'Brian Myers --1
Carl Price --1

NOTE: Huguenot & McCormick Cottages will be combined effective 10/1 until further notice. Huguenot Cottage will be open.

U.C. - S. SEARSPALMETTO COTTAGE - 10 **

Patrick Anderson --2
Kevin Daugherty --1
Timothy Hall --1
Hunter Hope --1
Shawn Lawson --2
Charles Onkotz HV
Albert Mosley --1
Patrick Musser --1
Chris Stradford --2
Craig Wright --2

SAVANNAH COTTAGE - 10 **

Brent Adams --1
Nick Allison --1
Brandon Allman --1
Michael Hallums --1
Terry Lyons --1
Ross Mayer --1
Casey Power --2
Roger Ricks --1
Ryan Sims --1
Jamie Ussery --2

TRANSITIONAL LIVINGU.C. - D. ERSKINEHESSIE MORRAH - 7

Charity Little --3
Lillian Lloyd --2
Emily Muckenfuss --3
Stacy Payton --3
Amanda Pearson --3
Sha-meeka Richardson --3
Tenille Williamson --2

HESTER COTTAGE - 7 **

Michael Fuller --2
Byron Horn --2
Guy Jones --2
Tishaun Mooring --2
Nick Parker --1
William Pinder --2
Chris Webb --2

GWS - K. GREGGORION - 8

Laura Bates
Pamela Debolt
Nicole Lematty
Kim Mack
Tara Miller
Theresa Mitchell
Liza Price
Deanna White

GWS - D. ROBINSONPIONEER - 8

Dennis Bragon
Travis Fraser
Travis Johnson
Jason Jones
Phillip McCombs
Matthew Mitchell
Jason Parris
Adam Scott

** No population sheet received



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Robert J. Corkum, Jr.